

SALTERS' NATIONAL AWARDS FOR SCIENCE TECHNICIANS 2020 in collaboration with CLEAPSS and SSERC

Technicians as Drivers for Positive Change!

THE AWARDS

The Awards aim to highlight the important role played by school and college technician teams* in enabling high quality and effective practical work in science. The current focus is on supporting the professional learning and upskilling of technicians and, for 2020, the Awards will be made in the form of 3-year grants.

Awards will be made as follows: Up to 4 grants. Each grant is £600 per year, for 3 years
Deadline for applications: Monday 11 May 2020

HOW TO TAKE PART (Please read the following notes before completing the [online application](#).)

Please submit an application to provide brief information about your team, your school/college, and reasons for applying, including how your team would use, and benefit from, the Award.

➤ Information about your TECHNICIAN TEAM*

- **Main Contact:** We will need to get in touch about your application. If the main team member contact has more than one email address/contact number, please provide them.
- **Team members (if applicable):** Complete all fields of the form for each team member.

*Don't worry if you're the sole technician in a school or college – you're still eligible!

➤ Reasons for application

Please include responses to **both** of the main questions below but don't feel restricted to just these – there may be other aspects or activities you and your team would like to tell us about.

Important: At this stage, we only need a brief summary (max 400 words); please do not submit additional evidence with your initial application. If you/your team are longlisted, we'll give you the opportunity to expand on your application.



If successful, how would you like to use an Award to support the professional learning and upskilling of technicians?

You/your team might want to:

- support the creation or further development of a local Technician network
- provide or enhance regular (local) CPD opportunities
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How does your day-to-day work (and other activities) support good practical science?

You/your team might like to tell us about:

- the aspects of your day-to-day work that you feel have made an important difference in enabling frequent, varied and purposeful practical work to take place in your institution
- the challenges you face and the progress you have made in overcoming these
- how you develop and improve the practical skills and expertise in your department
- the impact you have had beyond your own department or institution
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